

***LEARNING ASSESSMENT DEVELOPMENT PLAN:  
COLLEGE OF LIBERAL ARTS***

During the period of time (winter and spring) allotted for the development of learning objectives/goals for our programs, CLA departments will:

- consult with disciplinary associations and/or refer to disciplinary publications for guidance;
- convoke the tenure track and tenured faculty in the program to lead discussions on these goals and objectives; lecturers can be invited to attend these meetings;
- review the goals and objectives already submitted in previous accreditation, assessment, curricular submissions, and program review reports;
- request comments, where appropriate, from advisory boards and/or alumni;
- and solicit input from representative students groups.

Deliberations on the above will begin in Winter quarter. Before the third week of Spring quarter, each department will appoint a faculty person to a college assessment council. The council will review with the Dean, after the fifth week of Spring quarter a no more than three-page statement of learning objectives and goals for each program. Programs are encouraged to state these goals formatively: that is, to indicate at what stage of the learning process they should be mastered. Before the Dean approves these statements, and after the assessment council has reviewed them, s/he will submit them all to the chairs of all CLA Departments so that we can learn from one another and exchange "best practices."