

**“University-wide” Domain Delegates  
from all Colleges & “Community Stakeholders Group”**

**DOMAIN #1: ASSURING ACCESS**

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**Proposition 1 of 3:** The CSU must address the unequal educational playing field found throughout California that leaves us with far too few academically prepared students entering college and especially those who are interested in studying the STEM related areas.

**Proposition 2 of 3:** The CSU also needs to address the inadequate funding, physical resources, and services that limit access to graduate programs, despite the valuable and essential contributions that graduates of these programs make to the State of California.

**Proposition 3 of 3:** These inadequacies have a disproportionately greater effect on 1<sup>st</sup> Generation students and low-income populations in both the undergraduate and graduate levels.

**Action 1:**

Cal Poly and the CSU should work more effectively with P-12 to address the academic preparation of prospective students. The actions associated with this effort should involve the engaged participation of staff, alumni, current students, faculty, and college officers building on the demonstrated successes of existing developmental and intermediate outreach activities.

**Action 2:**

Cal Poly and the CSU should more effectively address the needs of current and prospective graduate students so as to enhance access to publicly supported graduate education, particularly at the Master’s level.

**Action 3:**

Cal Poly must expand access to international undergraduate and graduate students who will provide a necessary global perspective to the campus community.

**Some ideas:**

The CSU should expand the successful developmental & intermediate outreach programs (examples include: Educational Talent Search, Gear Up, and Upward Bound,) found scattered throughout the state that are aimed at helping prepare students, parents and teachers for the college experience.

Cal Poly should align the successful developmental & intermediate outreach programs and actively recruit program participants to consider programs available at the University.

Cal Poly should expand and better coordinate the current campus based outreach programs that are scattered throughout the campus as part of an integrated outreach and recruitment initiative.

Cal Poly should also expand its current Cal Poly Partner program aimed at increasing participation rates of 1<sup>st</sup> Generation students by sponsoring and strongly supporting all 190 identified schools.

Cal Poly should provide for a nearly debt free education for 1<sup>st</sup> Generation students by securing funding through private and corporate sponsorships.

**Domain 1:**

**Some ideas: continued ...**

The CSU should also develop Summer professional development institutes for junior high and high school science and math teachers. Cal Poly should expand placement of Cal Poly science and math teacher candidates in partner schools.

Cal Poly should host 10<sup>th</sup> grade campus academies in science, technology, engineering and mathematics for Partner school students.

The CSU and Cal Poly should continue to utilize an array of innovative information age technologies including CSU Mentor, Project Assist, Virtual Advisors, and EMT Customer Relations management toolsets to deliver timely information to its varied constituencies, actively engaging them throughout this process.

Cal Poly should further enhance its VIP prospective student, parent, and counselor portals and targeted communication efforts utilizing broadcast phone, text messaging, blogs, chat and streaming e-messages to reach these audiences.

Cal Poly should also use traditional media including print, radio and e-media to reach these audiences.

Cal Poly needs to actively pursue International students and value the contributions International students bring to the campus.

The CSU should encourage externally funded faculty research, which provides an important source of financial support and thesis opportunities for graduate students.

The CSU should also revise CSU space-allocation models to recognize faculty research and seek more industry support for graduate students in technical fields.

The CSU must also explore external funding partnerships to develop new Master's programs. Cal Poly's University Advancement should raise funds for scholarships and fellowships for graduate students. Cal Poly should also increase teaching assistant/associate opportunities for grad students and implement fee waivers for teaching assistants/associates.

The CSU should explore new modes of delivery of graduate programs (distance technologies; scheduling; etc.) that make programs accessible to a broader population.

The CSU should discourage the migration of State-supported graduate programs to higher-cost self-supported programs taught through Continuing Education and develop robust summer programs for graduate students that accelerate graduation and, thereby, reduce the financial burden of lost current and future income.

All campuses should fund campus services to ensure that graduate students have access to essential services, and/or provide alternative access.