

**“University-wide” Domain Delegates**  
**from all Colleges & “Community Stakeholders Group”**

**DOMAIN #6: NOW AND IN THE FUTURE: CAMPUS / SYSTEM IDENTITY**

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**Overarching Recommendation:**

Enable CSU education at our diverse campuses to serve humanity by:

- Recognizing and mobilizing the special strengths of each campus,
- Emphasizing social responsibility and sustainability, and
- Supporting interdisciplinary education

**Proposition 1 of 3: Funding and resource allocation formulas/policies that are uniformly applied to ALL CSU campuses do not adequately represent/support the unique features of a Polytechnic (and a non-commuter campus).**

**Action:**

- Modify state education funding models to adequately fund and encourage the growth of technical and professional education programs. Recognize the additional costs of starting, expanding, and sustaining graduate programs
- Recognize and support the individual campus distinguishing characteristics and programs in resource allocation and policy considerations.
- Seek differentiated funding for graduate education, as appropriate, within the CSU system to support new programs and innovations aligned with the mission and distinguishing characteristics of each campus.

**Some ideas:**

- Advocate, through education, for additional funding for higher cost technology driven programs and graduate programs at the CSU level.
- Combine efforts with departments and colleges at other campuses as to fund and expand successful technical programs at all CSU campuses
- Demonstrate the higher cost of learn-by-doing approach and the need for more faculty to maintain the required low student/faculty ratios for such programs

**Proposition 2 of 3:**

**Cal Poly and CSU should become exemplary institutions of higher education in promoting social responsibility and sustainability.**

**Action:**

- Provide financial support for sustainability programs and projects
- Incorporate sustainability awareness and practices throughout Cal Poly's curricula
- Make a commitment to meet and exceed, when possible, the highest standards of environmental sustainability in the development and renovation of campus buildings.
- Promote global awareness and cultural sensitivity through funded programs
- Provide incentives to faculty/staff and students for engagement in service learning and other civic programs
- Implement a campus-wide zero waste and energy reduction programs
- Incorporate ethics as a part of the curriculum over and above the current requirements

**Some ideas:**

- Develop a high profile sustainability program at Cal Poly (and all other campuses) and try to get national attention
- Provide educational materials for the local community on the importance of sustainability
- Start every project with a review of ethics and sustainability. Require consideration of ethics and sustainability in any project report. The students should be able to comment of the impact their work may have on the world
- Add to all EAB's (External Advisory Board) people from the local non-profit organizations

**Proposition 3 of 3: The complex problems facing the world can best be solved through interdisciplinary collaboration of a diverse set of people with complimentary skills**

**Action:**

- Encourage, through funding, the development of interdisciplinary programs among various colleges throughout Cal Poly and CSU
- Fund curriculum innovation that embodies an interdisciplinary and project/problem based approach to problem solving
- Incorporate systems thinking principles in the early stages of undergraduate education.